Title	Integrated Japanese 1 (Elementary level)
Credit	4 credits given / 90Hrs(=5,400min. = 90min.x 60classes)
Outline of Class	Students will learn the elementary grammar necessary for reading, writing, and communicating in Japanese, and practice using it.
Aims	Listening: Can understand speech if it is pronounced very slowly and carefully, with pauses. Speaking: Can describe people and places, laying out simple axes. Can ask and answer simple questions. Can begin to talk and respond to questions that require immediate answers or on very familiar topics. Reading: Can understand very short, simple texts, one sentence and one passage at a time, focusing on familiar names, words, and basic expressions one at a time, rereading and rereading as necessary. Writing: Can write simple expressions and sentences independently.
Content	week 1L.1-L.2self-introduction, Hiraganaweek 2L.3-L.4verbs , Katakanaweek 3L.4-L.6time reference, verbsweek 4L.6-L.7verbsweek 5L.8test (L.1-L.7), adjectivsweek 6L.9-L.10adjectives (past tense), describing where things areweek 7L.11-L.12adjectives (past tense) and comparisonweek 8L.13-L.14verb form 1(te-form)week 9L.15-L.16describing two activities (te-form)week 10L.17test (L.8-16) verb form 2(nai-form, dictionary form)week 11L.18-L.19verb form 3(ta-form)week 12L.20-L.21polite style and plain styleweek 13L.21-L.22noun modificationweek 14L.23conditional clauseweek 15L.24-L.25describing the givin and receiving sevice, conditional clauseweek 16Final test
Textbooks	にほんご しょきゅう 「みんなの日本語初級I」 <i>Minna no Nihongo Elementary Japanese</i> 1(second edition)
means of Assessment	Preparation: 20%, Homework:10%, Quiz: 20%, Review test: 20%, Final test: 30% * grades: Excellent 100–90, Very good 89–80, Good 79–70, Fair 69–60, Fail 59–0